



Revising & Editing Checklist

For Use with the SOAR® 3-D Graphic Organizer for Writing

Directions: After you have written your first draft, use the charts below to revise and edit your writing. The first column is for you to check off (S = Self). You should always have one or two additional people read your writing, so the second and third columns are for additional readers to use (1 = Reader 1, 2 = Reader 2).

These lists reflect the most important revisions and edits for writing required in the workplace.

| Revisions | S | 1 | 2 |
|---|---|---|---|
| 1. Does the opening paragraph describe what the paper is about? | | | |
| 2. Are all sentences in each paragraph answering the same question? | | | |
| 3. Are all paragraphs related to the main topic described in the 1 st paragraph? | | | |
| 4. Are all paragraphs in a logical order? | | | |
| 5. Does the opening paragraph include a high-interest fact or interesting story? | | | |
| 6. Does the concluding paragraph or section include a summary of the main topic or your concluding opinion? | | | |
| Reread your writing out loud... | | | |
| 7. Does the paper make sense? | | | |
| 8. Does it "sound right?" | | | |
| 9. Are there any repeating words? | | | |
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| Edits | S | 1 | 2 |
|--|---|---|---|
| 1. Is my name and date on the paper? | | | |
| 2. Do all of my sentences begin with a capital letter? | | | |
| 3. Do all proper nouns begin with a capital letter? | | | |
| 4. Do all sentence end with a period, question mark, or exclamation mark? | | | |
| 5. When reading aloud, were there any place you wanted to stop or pause? If so, add punctuation. | | | |
| 6. Are quotation marks included where needed? | | | |
| 7. Sentences are complete thoughts with a noun and a verb. | | | |
| 8. Are there any run-on sentences (usually more than two nouns and/or verbs)? | | | |
| 9. I have checked the spelling of all words that don't look "right." | | | |
| 10. I have run "spell-check" on my writing. | | | |
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